

**Terms of Reference for “Evaluation of Deen Dayal Upadhyaya Grameen  
Kaushalya Yojana (DDU-GKY) in Karnataka State**

**INDEX**

<b>Sl no</b>	<b>Content</b>	<b>Page no</b>
1	Title	2
2	Department implementing the scheme	2
3	Background and Context	2
4	Evaluation Scope, Purpose and Objective	3
5	Evaluation Questions	5
6	Sampling and Evaluation methodology	8
7	Deliverables and time schedules	9
8	Cost Limits and schedule of budget release	10
9	Administrative arrangements for the study	11
10	Contact person to get further details about the study	12
11	Annexure-1 (Details of the Scheme )	13
12	Annexure-2 list of implementation partners	15
13	Annexure-3 District Wise progress for the year 2014 -2015	23

## **Terms of Reference for "Evaluation of Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY) in Karnataka State"**

### **1. Study Title:**

**Evaluation of Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY)**

### **2. Department Implementing the Scheme:**

Karnataka State Rural Livelihood Mission and Rural Development and Panchayat Raj Department.

### **3. Background and Context of the Scheme:**

India is one of the few countries in the world that has a large proportion of young, working age group to the total population. This steadily growing age cohort is poised to provide a demographic dividend and a window of opportunity to the nation for the next 25 years. Likewise, Karnataka with a population of 6.11 crores has 55% of the population in the working age group of 20 to 59 years. This can be converted into a favourable demographic advantage provided appropriate skills at the right time are imparted to them.

Human resource mapping in the State depicts that nearly 54% of the youth comprise illiterate and those completed primary and middle education, 29% complete secondary and higher secondary and 17% complete diploma, graduation and above. Of these a total of 11 Lakh people enter labour market every year. In addition, there are large numbers out of school or drop outs who find it difficult to be gainfully employed, which is a matter of serious concern. Even many of the students passing out from degree levels are unemployable. It is only through skilling, re-skilling and up-skilling that they all can be made employable.

### **Interventions by the Government**

The Karnataka State Rural Livelihood Promotion Society (KSRLPS), Government of Karnataka has taken up implementation of Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY) erstwhile Aajeevika Skills Program), a flagship program of the Ministry of Rural Development (MoRD), Government of India (GoI). The program aims to alleviate rural poverty through career promoting skills and placements through its unique focus under the National Rural Livelihood Mission (NRLM). The scheme mainly focuses on poor rural youth especially disadvantaged groups such as the SC/ST/ women and minorities. This



programme is targeted to mobilize 1.18 lakhs rural un-employed youth aged 18-35, to train and place them on wage employment from 2016-17 to 2018-19.

### **DDU-GKY-Programme**

DDU-GKY follows a three-tier implementation structure with the **DDU-GKY National Unit** (DDU-GKY-NU), MoRD as the apex unit sets policy, provides technical facilitation and funds the program, monitors & evaluates as well as undertakes coordination with key stakeholders in the sector, nationally and internationally. **DDU-GKY State Skill Missions** is a nodal implementation support agencies which implements the scheme in partnership with varied agencies such as general private sector agencies, NGOs, government and semi-government agencies. As part of the implementation architecture are the Technical support agencies (TSAs), currently NIRD (National institute of Rural Development) and NABCONS (NABARD Consultancy Services), who support DDU-GKYNU in initial project appraisal and subsequent monitoring for funds release. Details of the scheme are given in **Annexure-1**

### **Progress Achieved**

DDU-GKY is implemented in all the 30 districts of Karnataka. This scheme is implemented by varied Project Implementation Agencies (PIA) and is under different implementation phases.

**Table-1- Progress of DDU-GKY**

	<b>Training Completion</b>	<b>Placement</b>
2014-15	2773	-
2015-16	4529	-
January 2017	20,136	6,030
Total	27438	

### **4. Evaluation Scope, Purpose and objective:**

The evaluation should cover from period of 2014-15 to 2016-17 (three years period). The effectiveness, issues and challenges in implementation strategies of services the DDU-GKY scheme. The scope of the study is to cover the sample districts of the State. it also covers the traditional and modern patterns of employment among youth and the training requirements. It also covers analysis of existing status of enrolment of youths in the scheme, gender disaggregation and challenges.

The evaluation study should cover the beneficiaries, implementation partners, banks, and State and District level stakeholders by using mixed method approach.



## **Objectives of the Study**

1. To study the need and requirement for skill and capacity building of the youth in Karnataka.
2. To understand and map the demographic characteristics of the beneficiaries and their aspirations and willingness to participate in the program.
3. To assess the quality and efficiency of PIA's in terms of mobilization of candidates, training and placement support.
4. To evaluate the existing trades offered by PIAs in terms of placement, retention and its impact on the quality of life of the candidates.
5. To assess the challenges in enrolment, training, finding job appointments, placement and retention of the trained candidates in the jobs and suggest measures for bridging the gaps and to improve the programme implementation.
6. To study the programme sustainability, overlap (with other programmes) and suggest further improvements in the scheme.

## **5. Evaluation Questions (Inclusive not Exhaustive)**

1. What is the skill requirement of the youths in Karnataka? Are there in regional variations in it? to what extent the existing skill development programmes help to fill up the skill gap?
2. What is the status of socio-economic conditions of the unemployed youth and his/her family?
3. What is the awareness level and consciousness about skill enhancement among the youths? What is the level of awareness of the beneficiaries about the scheme?
4. Why the progress of the Scheme is slow? What are the reasons for non-enrolment of youths even after fulfilling the eligibility criteria?
5. What are the skills/trades in which the youths are trained in different districts? What is the duration of the Programme? Whether the training component and period of training is adequate for finding a remunerative employment?
6. What is the average number of drop-outs from scheme? What are the reasons for dropping out?
7. How the training programmes are organized? Is it convenient for the youths, especially women to attend the programmes?
8. How far the programmes are gender friendly? What are the skill requirements of younggirls? To what extent these are met with in the existing programmes?



9. What is the percentage of youth trained, placed and retained in the job for more than one year? what are the type of jobs in which the youths are placed?
10. Are there any instances of candidates leaving or being removed from the jobs? What are the reasons for discontinuation of job after being placed?
11. How many youths migrated before and after the implementation of the scheme and for job to other place or States? To what extent migration and job search has declined?
12. Whether the skill/trades are designed as per the requirements of the job market? Whether any survey of job market has taken before commencement of the Programme?
13. How many youths have completed the training but are not placed? What are the reasons for not placing the trained candidates? What is the percentage of candidates that is utilizing post placement and retention support?
14. What types of trades are highly preferred and which are the less preferred trades by the unemployed youth? Whether any counseling is provided to the youths for choice and selection of trades?
15. What is the quality of training modules, training infrastructure, resource persons, placement agencies
16. Is the training/ are any trainings overlapping with other schemes of the government or otherwise?
17. What are the reasons for difference in performance of PIA's across the districts and what are the issues, challenges and bottle necks faced by the implementation partners?
18. What are the arrangements for certification of the Courses? Whether the quality training is imparted to the youths?
19. What are the suggestions for effective implementation of the Scheme?
20. Should the scheme be continued? If no, why not? If yes, with what changes?

#### **6. Evaluation Methodology:**

A cross sectional study of Quasi Experimental approach shall be adopted to carry out the evaluation, with multistage stratified random sampling methodology. Both quantitative and qualitative methods of data collection shall be adopted to carry out the evaluation.

**Table 2: Data collection**

Type of data	Method of data collection	Source of information	Method and Tools
Primary data	1. Quantative data	Beneficiaries, non-beneficiaries and PIA's.	Survey, check list and others if applicable.
	2. Qualitative data	Beneficiaries, non-beneficiaries.	FGD, FGD-guide
		State level, district level, taluk level, GP level, Bank officials	IDI-interview schedules
Secondary data	Data from the department	Department levels and PIA	On selected indicators relevant for the evaluation

### Sample Selection Process

- At the state level, four revenue divisions are considered;
- within each division one district each of low, medium and high achievement is considered and
- Proportionate sampling at district level based on district achievement in percent (achievement vs target) is considered.
- At the district level beneficiaries and non-beneficiaries (control) have to be selected randomly (simple random) from PIAs lists.

Probability proportional to size (PPS) sampling technique is to be adopted in selection of samples from SC/ST, minority, physically handicapped, women and others given in table-2 District, category and year wise list is attached in Annexure-3.

For control, 1% of the sample size is to be taken from non-beneficiaries at district level proportionate (PPS) as per 2014-15 beneficiaries lists.



Table 3: Sample selection process:

State	Division	Districts	Percentage of Achievement (Achievement vs Target)
Karnataka	Bangalore	Davengere*	6
		Chikkaballapura**	4
		Bangalore Urban ***	2
	Belgaum	Uttara Kannada*	17
		Dharwad**	4
		Bagalkot***	3
	Gulbarga	Bidar*	11
		Raichur**	5
		Yadgir***	2
	Mysore	Dakshina Kannada*	14
		Mandya**	6
		Kodagu***	2

\*- highest achievement, \*\*- medium achievement, \*\*\*- lowest achievement

Table4: Sample Size determination for evaluation\*

District	Total sample
Davengere	80
Chikkaballapura	227
Bangalore Urban	442
Uttara Kannada	509
Dharwad	310
Bagalkot	133
Bidar	271
Raichur	80
Yadgir	176
Dakshina Kannada	110
Mandya	38
Kodagu	35
Total	2411

Source of data: SRLM Karnataka

**Total size of beneficiaries 27438. Sample size 2411. Control 275: (non-beneficiaries) similar strata wise**

\*sample size is determined based on the following criteria

- Confidence level at 95% and margin of error at 4%

Note: PPS sampling has to be adopted based on number of beneficiaries enrolled with the PIA's



**Table 5: Qualitative data collection**

Total 72 FGD's with 6 FGDs per district	Beneficiaries and non-beneficiaries one FGD each per district
Total of 60 IDI's need to be done	IDI should cover- beneficiaries, stakeholders- state, district, taluk, GP level.

Tools for survey, FGD's and interview guides for various stakeholders should allow for comparisons of identified parameters for pre-and post implementation conditions of the scheme. Qualitative methods using Focus Group Discussions (FGDs), in-depth Key Informant Interviews (KIIs) and formal interactions with various stakeholders involved in implementation of DDU-GKY and beneficiaries should be conducted. Secondary data analysis for both the schemes with reference to relevant evaluation parameters should be taken up. Appropriate statistical measures should be used for analysis to allow for appropriate interpretation of results.

Parameters for study could include economic status of family, skill variety and job market, placement/job types-industry/organization types (salary, place of employment, sustainability, migration), income levels and preferences/job attractiveness and gender disaggregation attractiveness etc. An in-depth inquiry regarding PIAs' selection, training and achievements need to be conducted. Rigorous mixed methodologies using multi-stakeholder approach (both qualitative and quantitative methods-primary and secondary) to suit the study.

## **7. Deliverables and Time Schedule :**

The Karnataka State Rural Livelihood Mission and Rural Development and Panchayath Raj Department would facilitate the evaluation by providing approvals and permissions for the study as well as cooperate with the Consultant Organization in completing the assigned tasks within the stipulated time period.

### **Deliverables by Consultant Organization:**

The Consultant Organization is expected to complete the study in 6 months' time excluding the time taken for approval. The evaluating agency is expected to adhere to the following timelines and deliverables.

1. Work plan submission/Inception report : One month after signing the agreement
2. Field Data Collection : Two-three months
3. Draft report submission : One month after Field Data Collection
4. Final report submission : One month after Draft report submission
5. Total Duration : 6 Months



## **7. Qualities Expected from the Report :**

The evaluation report should generally confirm to the United Nations Evaluation Guidelines (UNEG) "Standards for Evaluation in the UN System" and "Ethical Standards of Evaluations".

- a) The results should correspond to the ToR. In the results chapter, each question of the ToR should be answered. It is only after all questions framed in the ToR that is answered, that results over and above these be detailed.
- b) With regard to recommendations, the number of recommendations is no measure of the quality of evaluation. Evaluation has to be done with a purpose to be practicable to implement the recommendations. The practicable recommendations should not be lost in the population maze of general recommendations.
- c) The report should be complete and logically organized in a clear but simple language. Evaluation report should conform to standard report writing style and structure.
- d) The report should present a comprehensive review of the Scheme/ programme in terms of the content, implementation process, adequacy, information and access to beneficiaries.
- e) The Report should provide a scientific assessment of the impact of the Old Age pension schemes on the status of senior citizens. The qualitative data should be used in unbiased manner to support or for further analysis of the reflections from the quantitative data. The analysis should provide adequate space for assessing the variations across the regions and social categories. Case studies to be presented to bring out the realities at the household level.
- f) The report should come out with specific recommendations based on adequate field evidence for any modifications in the programme design, content, implementing procedures, and any other modifications to improve the access and impact of the Scheme/Programme.

### **Structure of the report**

The following are the points, only inclusive and not exhaustive, which need to be mandatorily followed in the preparation of evaluation report:

By the very look of the evaluation report it should be evident that the study that of NRLM and Karnataka Evaluation Authority (KEA) which has been done by the Expert Consultant Organization. The report should be complete and logically organized in a clear but simple



language. Besides conforming to the qualities covered in the Terms of Reference, report should be arranged in the following order:

1. Title and Opening Page
2. Index
3. List of acronyms and abbreviations
4. Executive Summary- A stand alone section that describes the program, purpose and scope of evaluation, research design and methodology, key findings, constraints and recommendations.
5. Background- A section that briefly covers the history or genesis of the sector under which the programme/scheme being evaluated covered. It should give recent fact sheets taken from reliable and published sources.
6. Objectives and performance of the program being evaluated- This section will include the stated objectives of the programs and the physical and financial achievements of the selected program in the period of evaluation. It should cover the description of the target group, aim of the program and method of selection of beneficiaries.
7. Review of literature/past evaluation reports.
8. Evaluation Methodology - This should include research design, sample design and size, questionnaire design and pilot test, data collection and quality assurance plan.
9. Findings of the evaluation study.
10. Limitations/constraints in the evaluation study.
11. Recommendations that flow from the evaluation.

#### Annexure-

1. Sanctioned Terms of Reference of the study.
2. Survey tools and questionnaires
3. List of persons with addresses personally interviewed.
4. Place, date and number of persons covered by Focus Group Discussion (if applicable).
5. Compilation of case studies/best practices.
6. Table showing details of major deviations, non-conformities, digressions of the program.



### **9. Administrative arrangements:**

Consultants should have and provide details of evaluation team members having technical qualifications/capability as below

<b>Sl. No</b>	<b>Subject Experts Requirements</b>	<b>Educational Qualification</b>	<b>Experience in Relevant Field</b>
1	Principal Investigator	Ph.D/ Masters Degree in Social Sciences	5 years experience in the field of Research & Evaluation
2	Member 1	Post Graduate in Social Sciences / (Diploma in vocational Education/ Experience in skill training is preferable).	3 years of experience in field work/ in relevant field
3	Member 2	Post graduate in Statistics/Computer Science/ Economics (Condition is relaxed if the organization has the required Staff/ capacity to take up the data analysis)	3 years Experience in data analysis.

And in such numbers that the evaluation is completed within the scheduled time prescribed by the ToR.

Consultants not having these number and kind of personnel will not be considered as competent for evaluation.

### **10. Cost and Schedule of Budget release**

Output based budget release will be as follows-

1. The **first instalment** of Consultation fee amounting to 30% of the total fee shall be payable as advance to the Consultant after the approval of the inception report, but only on execution of a bank guarantee of a scheduled nationalized bank, valid for a period of at least 12 months from the date of issuance of advance.
2. The **second instalment** of Consultation fee amounting to 50% of the total fee shall be payable to the Consultant after the approval of the Draft report.
3. The **third and final instalment** of Consultation fee amounting to 20% of the total fee shall be payable to the Consultant after the receipt of the hard and soft copies of the final report in such format and number as prescribed in the agreement, along



with all original documents containing primary and secondary data, processed data outputs, study report and soft copies of all literature used in the final report.

Taxes will be deducted from each payment, as per rates in force. In addition, the evaluating agency/consultant is expected to pay service tax at their end.

#### **11. Selection of Consultant Agency for Evaluation:**

The selection of evaluation agency should be finalized as per provisions of KTPP Act and rules without compromising on the quality.

#### **12. Contact persons for further details:**

Smt. Sushama Godbole Mission Director, National Rural Livelihood Mission, Bengaluru;

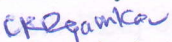
Shri Mr. Kumar Swamy/Shaik Jalaluddin Basha, Assistant Manager 9066564054, [amskillsksrlm@gmail.com](mailto:amskillsksrlm@gmail.com) will be the contact person/s for giving information and details for this study.

Nodal Officer KEA Shri M Ranganna e mail: [conpkea@karnataka.gov.in](mailto:conpkea@karnataka.gov.in) Mobile: 9901174915

  
Chief Evaluation Officer

Karnataka Evaluation Authority

Prepared in house by

  
(Dr. Chaya Degaokar)  
Consultant (Evl.) KEA



## **Annexure-1**

### **Details of the Scheme**

Three fundamental activities of the scheme are: Identification and Mobilization of unemployed rural youth (which includes counselling and guiding), imparting training in as per the industry requirements (based on skill gap analysis) and placement in employment. Also the scheme, tracks the placed youth for a one year period. In order to carry out the above discussed functions, KSRLPS has partnered with various Project Implementation Agencies (PIAs). KSRLPS has been engaging these PIAs for student mobilization, counselling, training, placing, post placement tracking, monitoring of skills training and placement programmes. KSRLPS has been mandated to train and place close to 1,18,173 trainees under the project in 2014-15. The Project Implementing Agencies (PIAs) have already trained about 4839 youths and about 4086 youths (as of 10/11/2015) are currently undergoing training in various training centres of PIAs in different parts of the State.

KSRLPS lays emphasis on promotion of '**professionally competent and dedicated implementation structures**'. In order to ensure proper monitoring and managing the program at the state and district level.

In June 2015, Karnataka State has been accorded the AAP status which gives establishing call centre at the state level.

### **Post Placement Support (PPS)**

Even after post placement the trainees are supported monetarily by the scheme. PPS money is not distributed in cash or kind; it is released to the PIA as a part of the regular instalment. Where a PIA is unable to give a placement to a candidate as per the prescribed minimum salaries, such placement shall not be counted as a placements under the DDU-GKY and in such a case no claim for PPS shall be eligible.

### **Retention Support**

In order to ensure a high level of retention of youth in employment, the scheme supports even those who left the job after working for few months of placement. However the process of ensuring a high level of retention requires investments that ensure:

- i. High quality management
- ii. Innovation in course design



- iii. Constant updating content to keep up with market requirements
- iv. Long term relationship with both alumni and employers.
- v. Up to date knowledge of the job market.

An additional resource of Rs.3000/- per person is given to PIA to ensure employment for 365 days. Out of the retention support cost, 1/3rd is paid to the candidates (i.e. Rs 1000) and Rs.2000/- is retained by the PIA.

**The key stakeholders of DDU-GKY are:**

1. Rural youth from poor families in the age group of 18 to 35 years (upper age limit is 45 years in case of Vulnerable Tribal Groups, widows, freed bonded labour etc.)
2. Families, communities and peer group of rural youth.
3. PIAs who provides skill training and placement
4. Corporate entities in public and private sector who could be both PIAs for captive skilling and placement as well as potential employers of the rural youth.
5. The companies where candidates are placed.
6. Line Departments involved in skill training
7. Local government bodies at Zilla Panchayat, Taluk Panchayat and Gram Panchayat level.
8. Ministry of Rural Development -funding and sponsor agency of DDU-GKY
9. National Skill Development Agency - apex policy and coordinating agency on skills
10. National Skill Development Corporation and other Ministries of GOI as peers in the skill sector.
11. Sector Skill Councils and National Council for Vocational Technical Education with whom DDU-GKY aligns for its curriculum and certification of trainees, trainers and other assessment.

**Monitoring and Evaluation:**

A high level quality team (Q teams) is established within SRLM and PIA to monitor the implementation of the scheme. These Q teams monitor the following activities: i) Beneficiary identification; mobilisation and selection; Trainer; Training; Certification; Placement; Retention; Career progression and Alumni support ii) Monitors key performance indicators for each process such as mobilization, training, placement, retention to career progression iii) Fortnightly reviews PIA's website and provides advise on shortfalls or deviations with respect to performance targets iv) Monthly inspection of each training centers. Bi-monthly



inspection of each training centre by SRLM and once in 3 months the TSA also inspect a number of randomly chosen training centres using lot quality assurance sampling (LQAS).

#### **Activities carried out by SRLM**

- Skill gap assessment
- Information Education and Communication
- Migration support centers
- Capacity building
- Alumni support
- Monitoring and evaluation

#### **Activities by PIA's**

- Mobilization
- Counseling
- Selection
- Training
- Infrastructure
- Having qualified trainers
- Placement

#### **Objective of the Programme:**

KSRLPS had been implementing the skills programme of MORD as a yearly plan state. The KSRLPS has partnered with Project Implementation Agencies (PIAs) and has been supporting these PIAs in candidate mobilization, counselling, skills training, placement and post placement tracking. NIRD has a tripartite agreement with KSRLPS and PIAs and provided technical support to KSRLPS in implementation and monitoring of the projects. Subsequently, the State has attained Annual Action Plan status and has been mandated to train 1,18,173 candidates within 3 years starting from 2014-15 and ends with 2017 September. The state has to monitor the projects on its own and NIRD would handhold the state in strengthening the implementation process through a Technical Support Agency (TSA).



## Annexure-2

Sl no	District	Address	Person in charge	Contact number
1	Belgaum	PD Bharateesh College of Nursing Hospital Complex, Halaga, Belagavi	MAHESH	9739713968
2	Bellary	45292, Radio Park, Ballery, , Bellary, Bellary	K VENKATA REDDY	9845459115
3	Bidar	Near Bus station, Gaitond complex	Ms.Roopa Patil	9241101348
4	Chikkballapura	131, Kalludi Village Kasaba Hobli Gauribidhanuru Taluk, Gauribidhanuru, Chickballapur	Vijay Kumar	9591035909
5	Chitradurga	2nd Floor, Sridhar Arcade, New Super Market Road, Chitradurga, , , Chitradurga	SYEDA TASNEEMA	8884366351
6	Dharwad	Deen Bhadu Colony, Karwar Road, Hubli, Dharwad Distrcit	SABINA ANTIN	9008991845
7	Dharwad	3rd floor, kittur enclave, opposite BVV college, Vidhya Nagar, Hubli, Dharwad	TOUSIF KHAN	9036690001
8	Hassan	1st Floor Kuvempu circle, Kuvempu Nagar Near Ganapathi Temple Hassan	Krishna Murthy	9900195828
9	Haveri	4517, Medleri Road, Ranebennur, , Ranebennur, Ranebennur	Shivanand	9902588002
10	Mysore	#371A, Prestige Arcade, 3rd Floor, JLB Road MYSORE	Santhosh	9738898883
11	Hassan	5, SANTHEPETE, B M ROAD, , HASSAN, Hassan	VINOD	7406742775
12	Hassan	1ST FLOOR, B.H. ROAD, ARASIKERE, , ARASIKERE, Arsikere	AVINASH. S	9886481942
13	Shimoga	1, DURGIGUDI, GARDEN AREA, , SHIMOGA, Shimoga	SHIVU	9902207814
14	Bellary	No: 102, Dr.Ambedkar Complex,3rd floor,Double Road, Bellary- 583101, Double Road Bellary, Near Royal Circle, , Bellary,	Shaik Kamal	9880627805



		Bellary		
15	Raichur	1-1-125', Uday Nagar, Uday Nagar, , Raichur, Raichur	Nagaraju	7022192184
16	Bangalore	No.507, 1st D Main, 3rd Block, Kalyananagar Bangalore, Hennur Cross, Kalyana Nagar, , Bangalore, Bangalore North	Puvana Priya	9742129925
17	Bijapur	H.No-84, First Floor, Vivek Nagar West, Jalanagar Main Road, , Bijapur, Bijapur	Babu Rao	9866525364
18	Chikmagalur	, Ratnagiri Road, Ratnagiri Road, , , Chickmagalur	Shuhez ul haq	9742551752
19	Tumkur	Ravidarshan Arcade, Behind Muthoot & Canara Bank, BH Road, Kyathasandra, Tumkur-572104, BH Road, Kyathasandra, Kyathasandra, Tumkur, Tumkur	Narayana Gowda	7483302629
20	Dakshina Kannada	III - 1362/3, Darbe, Puttur, , Puttur, Puttur	Krishna Prasad Nadsar	8277300222
21	Gulbarga	Inamdar degree college, madina building, chacah layout, sedam road, behind mahindra show room gulbarga	Abdul Majeed	9902446806
22	Dharwad	77/81,, Hubli - Dharwad Road, Navanagar, , Hubli, Hubli	Pradeep	9986966983
23	Gulbarga	Aurad B Tq.Dist. Gulbarga, Humnabad - Bidar NH Road, Aurad B, Aurad B, Gulbarga, Gulbarga	Ramesh S Hosamani	9901496755
24	Dharwad	25/B-4, Near KMF, Dharwad	Mithun Joshi	8971519447
25	Dharwad	1/B1, Gnankosh Campus, Belur Industrial Area, , DHARWAD, Dharwad	Girish Angadi	9845513016
26	Kolar	Gold Field College,Kolar main road, Bangarapeta	Bhavya P	8277427473
27	Shimoga	2ND FLOOR,MUSLIM COMPLEX, SIR MV ROAD, SHIMOGA, , SHIMOGA, Shimoga	MOHAMMED GHOUSE	9945409539
28	Gadag	PPG First grade degree college,Hatalgeri road,Gadag	Praveen Wali	9916273596
29	Kolar	Survey no 24, Sri Channegowda Mahesh PU College,Bangarpet Bypass, K.N Post, Kogilahalli (V),	SWARNIL AGNIHOTRI	7400565712



		Kolar, Karnataka,		
30	Bangalore Rural	Post Box:10,Nalanda College of nursing premises, Devanahalli Town, D.S. Road, , Bangalore Rural(Devanahalli Town), Devanahalli	Suresh V.	7393929654
31	Gulbarga	0, MSK Mill ROAD, Near G, , Kalaburgi, Gulbarga	PRASANT NAIK	
32	Kolar	01 Sri Gokula School of Nursing Premise, P.C.Halli Gardens, Bangalore Chennai Bye Pass Road, , Kolar	Angalakuruchi Selvavel Prem	9916699884
33	Bijapur	1st & 2nd Floor B.L.D.E.A'S Polytechnic Ashram Road Vijaypur	Amlan Kar	9038681154
34	Mysore	H.N.- 01, MES,ITI college,UK Road Tilaknagar, Mysore (M Corp.) - Ward No.14, Mysore (M Corp.), Mysore	Shashi Kumar N	9741014551
35	Dakshina Kannada	H.N.- 01, Government Womens ITI, Sharbathkatte Bala (OG) - Ward No.63, Mangalore (M Corp.), Mangalore	PRASAD V M	8105733738
36	Bangalore	# 127/1, 1st Floor, Gangotri Public School Road, Kalatammanhalli, Kasaghattapura, Bangalore North, Bangalore North	A.B.Jagannatha	9448827506
37	Kolar	Survey #468,Kyasamballi road, bethamangala,Kolar,Karnataka	Pradeep mohan	9916390073
38	Shimoga	Plot No# 16, Kallur New Mandli, KIADB Industrial Area, , Shivamogga, Shimoga	Prashanth S.Mathad	9035509191
39	Chikballapura	669/564-567, B H Road, Nagappa block, Gangasandra, Gauribidanur, Gauribidanur	Mr. Maruthi rao Y S	9738060484
40	Tumkur	547 : 569 : 1358, Car Street, Hagalawadi Road, , Chikkanayakana halli, Chiknayakanhalli	MP.Hareesha	9480767937
41	Dakshina Kannada	PA college of engineering, Nadupadv, Montepadav post, Kairangala,Mangalore	Dr.Rajesh Dsouza	9845136057



42	Udupi	Entrepreneurship development cell, nimam nitte college, Nitte post, Nitte village, Udupi	Dr Uday Kumar G	9980135615
43	Udupi	MIT college, Udupi	S Abdul Rahiman	9008752880
44	Raichur	Federal college, Near IB, Yaramas camp, Potagal road, Raichur	Shaik Mehboob	9972778191
45	Bangalore	"Global village club house Global village campus near RVCE post Kengeri, Bangalore "	Chethan Baliga.B	8105918387
46	Haveri	CCD, K V Polytechnic, Shrinivasapur, Medleri Road, Ranebennur, Haveri	Mallikarjun	9986834084
47	Uttara Kannada	CCD, Tosur Tower, Yallapur Road, Near Police Station, Haliyal, Uttar Kannada	Shraddha Hongal	8762596974
48	Dharwad	#158, Kidab layout, Near asok garden hotel, haliyal road, dharwad	Rajesh	9341204714
49	Gulbarga	2nd floor , Luqman Pharmacy college, Old Jewargi Road, Gulbarga	Narsing Rao	9035289841
50	Dakshina Kannada	ITCOT DK 3, C/o, Alvas Institute of Engineering and Technology Near Shobhavana Campus, Mijaar, Mangalore, Dakshina Kannada	Virendra Kumar	9481971596
51	Gulbarga	ITCOT GR- 2, C/o, SS Margol College Javergi Road Shahabad Gulbarga	Abdul Majeed	9902446806
52	Mysore	VGKK TRC, Plot No: 81-82, Ooty Road, Near JSS Arts College, Mysore,	SUPRIYA VB	9731456667
53	Kolar	Adarsh College, Tekal Road, Kolar	Karthik	8105734350
54	Dharwad	APITCO, Dharwad center, Shreya Nursing Home, Kala Bhavan Circle, PB road	Leelavathi	9481658777
55	Mandya	SB rural development trust, 3rd cross, Thaveregere, Near water tank, Mandya	Sahana	8892144631
56	Chikmagalur	Aadichunchanagere Institute of Technology, BGS	Kavya PW	9448557859



		Block,KM Road,Chickmagaluru		
57	Davanagere	7th Main,Maharaja Arcade Opp Chanukya First grade college, Davengere	Vinay	9481162452
58	Ramanagara	Shantinikethan group of Institutions, B M Road Vivekananda Nagar Ramnagara	Anandmurthy	9620368434
59	Chamarajanagara	VGKK Karuna Trust,Gumballi village,Yalandur Taluk, Chamarajanagar District	Revanna	9036960007
60	Chamarajanagara	ManoNIDHI COLLEGE OF NURSING,Opp. DC Quarter's,DC Office Road	R.SIDDARAJU	9448557859
61	Bijapur	Gramadoyog Building, 1st floor, SS road cross, Ganapathi chowk road, street no 2, Bijapur, Karnataka	Vijay kumar Revankar	9844900393
62	Bangalore Rural	721/31/1 OPP KEB Qauarters Madhugiri Road Dabaspeth / Bangalore Rural	Krishnamurthy N	9743413745
63	Mandya	No. 824, Sy No. 644 Goravanahalli Extension Next to TB Circle Maddur / Mandya	Ganesh	9632768639
64	belgaum	Behind Madhura Hotel, Uchagoan, Belgaum, Karnataka	Vijay Kadam	7795574744
65	Gulbarga	Ist Floor, Venkateshwara Yargol,Kalyana Manatapam complex,Gulbarga,Karnataka	Santhosh Kumar Charogi	9449142444
66	Gadag	J.T College Road,Hatalgeri Naka,Gadag, Karnataka	Vijay Kumar Hiremath	9886728686
67	Kolar	2ND FLOOR, OLD BUS STOP, MEKKE CIRCLE, SRINIVASAPURA ROAD, NEAR MINI VIDHANASOUDHA, KOLAR	Hadly R.N	9886772320
68	Dakshina Kannada	ITCOT, Law College, Main Road, Nehru Nagara, Puttur, Dakshin Kannada	Kiran Kunar	9886856240
69	Yadgir	ITCOT, Deshmukh Vidya Bhavan, Indiranagar, Shahpur, Yadgiri	Shivraj Deshmukh	9448405519
70	Bellary	45292, Radio Park, Ballery, , Bellary, Bellary	Venakta Reddy C	9845459115



71	Bagalkot	Plot No 123,126, Sector 31, Navanagar, Bagalkot	Yamanappa S Doddamani	9686098940
72	Koppal	Vidyananda Gurukula Education Campus, Vidyanagar, Kukanur, Yelaburga-TQ, Koppal	Varadendra	9060301260
73	Dakshina Kannada	APITCO, Mangala College of Nursing, Vidyanagar, Pedamele, Neermarga Road, Mangalore, Dakshin Kannada	Chandragupta .H	7311236700
74	Bangalore Rural	c/o Mangala Vidya madira, Sri Kongadiyappa College Road, Behind Nanjundeshwari Chowtry, Karenahalli, Doddaballapur	Sudha B	8867375495
75	Kolar	Building 4B, KIADB Industrial Area, Dasarahosahalli, Bangarpet, Kolar	Srinivas B	8722921079
76	Tumkur	Wazir Skill Development Center Heggere, H.N.- 180/1, Sree Vinayaka Complex, Heggere Village, TUMKUR	KAREESH TR	7676029028
77	Bangalore Rural	WAZIR Skills Development Center NS Complex, 2nd Floor, Channappa Extension, BH Road, Nelmangala Town, Bangalore Rural 562123	Shobha	8497840296
78	Kolar	Kolar Gold Field First Grade College, Kolar, Karnataka	Jenifer Carrol	9.19483E+11
79	Raichur	No.5-5-2721 2nd Floor, Opp Sahana Childrens Hospital, Adarsha Colony, Sindhanur	Basavaraj Yettinamani	9886372635
80	Raichur	3-1-72, 1st Floor, Sri Nursing Home, Near Ek Minar Masjid, Beron Quilla,	Vittal G Hayyal	9343841397
81	Yadgir	3/1/72, 1st floor, Balched Complex, Near HDFC Bamk, Chittapur road, Yadgir	Ramnath Reddy	7676581008
82	Udupi	ITCOT, Crossland College, Bhramavara, Udupi	Robert clive	9480230556
83	Mysore	Sargur Road, Handpost Circle, Handpost, H.D Kote, Mysore	Vinutha	9742190039
84	Gulbarga	1/866/3E/7, 1st and 2nd floors, Anjum complex,	Rohith Ghatge	9538796292



		Beside Sanghameshwara Hospital,, Central bus stand road, Gulbarga		
85	Chikballapura	Building No.2444,Shrivari Plaza, 31st Ward, BB Road, Vapandura, Chikballapur-Dist	K.N.Sunil Babu,	7090714093
86	Bangalore	Bldg No. CA.39, 15th cross, 16th Main, Sector 5, HSR Layout, Bangalore, Karnataka	Vinay	91-9902542277
87	Mysore	ODP,Banni Mantap, B.Layout, Mysore-Bangalore Highway, Mysore	Arun T Sebastian	
88	Chikballapura	1st Floor, BB road, Opp.Canara Bank, Chikballapura	Ashok	9141079989
89	Mysore	297,new No.D-28, Second floor,Harilakshmi towers, Lakshmi Valas Road, Devaraj Mohalla, Mysore	Manjunatha	9972011475
90	Bangalore Rural	63, Sy.No.32/1A, Beratena Agrahara, Behind Metro shopping Mall, Bangalore	Umapathy Reddy	9141635279 /9079716688
91	Mysore	88, 3rd cross, 9th main, Saraswathipuram, Mysore	Nagaraj	9591493140
92	Bangalore Rural	#3391/2667, 3391/A, K.R.P.Towers, Paramanna Layout, B.H.Road, Nelamanga, Bangalore	Vijaya BN	9986363611
93	Dharwad	Bldg.48, Dasappa Building, 5th Main, Gandhi Nagar, Dharwad,	Krishnappa Lamani	9480812139
94	Shimoga	KEONICS ITPARK, 1st floor, Machenahalli, Shimoga	Sanjeev	9972198477
95	Mysore	Vijaya College CA 1st Main, Shriram pura Extn, 2nd Stage, Mysuru	Kavya	9035149039
96	Ramnagaram	1st floor, Opp.BSNL Office, 1st cross, Kuvempu Nagara, B.M.Road, Chennapatna, Ramanagaram	Chethan Baliga	8105918387
97	Mandya	K.N.Nagegowda Complex, Mysore Road, Malavalli, Mandya-distr	Krishna	9741789454
98	Dharwad	Tirumalesh building, Opp.Modern Hall, PB road, Vidya giri, Dharwad	Shivanand G Hiremat	9902156693
99	Belgaum	CTS 9606, Old MIG-7, Infront of Prajapati Bramha Kumari Vidyalaya, Near to Karnatka Bank , Mahantesh Nagar, Belgaum-		



		590016		
100	Dakshina Kannada	KIDS Office, Uppinangadi Road, Puttur	Ravichandra	8105755737
101	Shimoga	1st Floor, T.A.P.C.M.S Building, Opposite Canara Bank, B.B Road. Chikkaballapur-562101	John Richard	9738227011
102	Davanagere	Millath Group of Institutions, Millath School Road, Basha Nagar, Davanagere	Noor Abrar	9916828275
103	Bangalore Rural	Henku Bruna Swami Vivekanada School, Doddagattiganabbe, Hoskote, Bangalore, Karnataka	Kishore Kumar H K	7204525452
104	Bangalore Rural	Henku Bruna Swami Vivekanada School, Doddagattiganabbe, Hoskote, Bangalore, Karnataka	Kishore Kumar H K	7204525452
105	Mysore	R S Naidu Nagar Main Road Kesari Street Mysore	Vijay Kumar	9731360334
106	Bangalore Rural	Site no 735, 6th Cross, AGB layout, 3rd stage, hesaraghatta, Bangalore	Mohan Babu S	9880284871
107	Bellary	S.B Prasad Campus, Opp Water Booster, Gandhinagar, Bellary	Mohammed Saifulla	8088457545
108	Chikkballapura	Vivekananda School, 3rd Floor, Tyagaraju colony, Gouribidanur	Manjula B.V	8861572714
109	Gulbarga	1st Floor, Yargol Complex, Opp.Ram Mandir, Old Jewargi Road, Gulbarga	Santhosh	9449142444
110	Bangalore	Jothi College, Tataguni, off Kanakapura Road, Bangalore	Arun Bastian	9902890666
111	Gadag	No: 77/81 Hubbhalli-Dharwad Road, Opp :Income Tax Office, Navanagar, Hubbhalli, Karnataka	Mr. Bhasavaraj A Jambigi	7349294961
112	Bangalore Rural	26/1, Gangotri public school, Kalathammana halli, shivakote, Bangalore		



### Annexure-3

District Wise progress for the year 2014 -2015

District /Component	DDUGKY						
	SCP	TSP	Min	PH	Others	Women	Total
	Phy	Phy	Phy	Phy	Phy	Phy	Phy
Bagalkot	0	0	0	0	0	0	0
Bangalore Rural	64	26	8	0	42	42	182
Bangalore Urban	0	0	0	0	0	0	0
Belgaum	0	0	0	0	0	0	0
Bellary	78	28	4	0	76	10	196
Bidar	95	50	37	0	99	18	299
Bijapur	84	6	22	0	102	102	316
Chamarajnagar	0	0	0	0	0	0	0
Chikkaballapur	130	46	14	0	58	210	458
Chikkamagalur	68	16	2	0	28	66	180
Chitradurga	0	0	0	0	0	0	0
Dakshina Kannada	12	6	1	0	2	21	42
Davanagere	0	0	0	0	0	0	0
Dharwad	28	14	18	0	66	34	160
Gadag	0	0	0	0	0	0	0
Gulbarga	0	0	0	0	0	0	0
Hassan	12	55	15	0	20	102	102
Haveri	0	0	0	0	0	0	0
Kodagu	0	0	0	0	0	0	0
Kolar	22	2	2	0	44	20	90
Koppal	0	0	0	0	0	0	0
Mandya	0	0	0	0	0	0	0
Mysore	0	0	0	0	0	0	0
Ramanagara	0	0	0	0	0	0	0
Raichur	0	0	0	0	0	0	0
Shimoga	82	22	35	0	135	260	444
Tumkur	82	12	24	0	62	124	304
Udupi	0	0	0	0	0	0	0
Uttar Kannada	0	0	0	0	0	0	0
Yadgir	0	0	0	0	0	0	0
<b>Total</b>	<b>757</b>	<b>283</b>	<b>182</b>	<b>0</b>	<b>734</b>	<b>1009</b>	<b>2773</b>



District Wise progress for the year 2015 -2016

DDUGKY(Candidates Trained and provided employment)															
SLN o.	District /Component	SCP		TSP		Minority		Others		Total		Phy. Challenged		Women	
		Targ et	Achievem ent	Targ et	Achievem ent	Targ et	Achievem ent	Targ et	Achievem ent	Targ et	Achievem ent				
		Targ et	Achievem ent	Targ et	Achievem ent	Targ et	Achievem ent	Targ et	Achievem ent	Targ et	Achievem ent	Targ et	Achievem ent		
1	Bagalkot	272	8	136	7	167	7	538	14	1114	36	33	3	446	10
2	Bangalore Rural	442	29	221	13	272	13	875	34	1810	89	54	13	724	44
3	Bangalore Urban	538	9	269	3	330	7	1063	15	2200	34	66	1	880	12
4	Belgaum	550	68	275	19	338	12	1088	45	2250	144	68	5	900	86
5	Bellary	527	36	263	45	323	8	1042	114	2155	203	65	1	862	38
6	Bidar	402	30	201	16	247	41	796	91	1646	178	49	2	658	97
7	Bijapur	456	42	228	13	280	63	902	13	1867	131	56	9	747	26
8	Chamarajna gar	272	86	136	25	167	9	538	14	1114	134	33	1	446	67



9	Chikkaballa pur	563	35	282	27	346	20	1114	14	2305	96	69	74	922	36
10	Chikkamag alur	250	25	125	9	153	11	494	10	1023	55	31	0	409	55
11	Chitradurga	188	4	94	9	115	12	371	11	768	36	23	1	307	12
12	Dakshina Kannada	334	34	167	43	205	52	661	60	1367	189	41	147	547	26
13	Davanagere	395	42	198	16	243	15	782	27	1617	100	49	3	647	71
14	Dharwad	591	26	296	15	363	23	1169	43	2418	107	73	28	967	59
15	Gadag	298	12	149	10	183	7	590	13	1220	42	37	4	488	14
16	Gulbarga	899	54	450	15	552	27	1778	93	3678	189	110	6	1471	163
17	Hassan	269	32	135	13	165	11	532	21	1101	77	33	0	440	28
18	Haveri	239	10	119	7	146	11	472	15	976	43	29	0	390	12
19	Kodagu	233	2	117	3	143	3	461	7	954	15	29	3	382	5
20	Kolar	413	25	207	13	254	11	817	13	1690	62	51	0	676	38
21	Koppal	423	22	212	20	260	11	837	13	1731	66	52	3	692	41
22	Mandya	366	43	183	9	224	11	723	26	1496	89	45	70	598	71



23	Mysore	1032	143	516	37	633	40	2040	115	4221	335	127	6	1688	120
24	Ramanagara	290	15	145	11	178	10	574	16	1187	52	36	5	475	93
25	Raichur	497	28	249	20	305	16	983	36	2034	100	61	5	814	38
26	Shimoga	380	19	190	7	233	8	751	15	1554	49	47	4	622	11
27	Tumkur	393	16	197	9	241	13	778	14	1609	52	48	1	644	14
28	Udupi	272	9	136	6	167	8	538	12	1114	35	33	1	446	14
29	Uttara Kannada	60	11	30	10	37	8	118	13	245	42	7	0	98	7
30	Yadgir	375	8	188	8	230	7	742	10	1536	33	46	2	614	10
Total		1222 2	923	6111	458	7500	495	2416 7	937	5000 0	2813	1500	398	2000 0	1318



### Corrections as per technical committee advice

Suggestions given	Corrections required	Changes done	Reference
Sample design, size (include control group) and sampling technique to be revised	Design and Technique to be mentioned Sample to be distributed across 2014-15 & 2015-16	<ul style="list-style-type: none"> <li>Multi stage stratified random sampling design and Probability proportional to size (PPS) sampling technique is used.</li> <li>Sample are distributed across 2014-15 &amp; 2015-16</li> <li>1% of total sample size of non-beneficiaries from similar strata should taken for the control</li> </ul>	Refer page 7, 8
Selection of sample districts and talukas to be considered on target and achievement indicators (high, medium, low)	Details of sample distribution across districts and taluks to be given	<ul style="list-style-type: none"> <li>District wise achievement is given in the Table 2. Kindly note that the Taluk level data is not available at this time. All the data available is given district wise by the department.</li> </ul>	Refer page 8
Beneficiaries sample to be representative of target groups (i.e. SC/ST women and Minorities)	SC/ST Minorities & women beneficiary sample to be given	<ul style="list-style-type: none"> <li>Category wise beneficiaries have been selected</li> </ul>	Refer page 7
Control sample to be selected	Not selected	<ul style="list-style-type: none"> <li>1% of total sample size of non-beneficiaries from similar strata should taken for the control</li> <li>36 FGDs of non-beneficiary from same location/strata to be done. This will provide qualitative information on control group</li> </ul>	Refer page 7, 8